The official magazine for Park Community School: Issue 10







In this issue

# Portsmouth Music Festival Success! Park's Young Film Makers

### **Plus**

Greenpower • MADD at the Fort • Rock Challenge • Disneyland Paris

### Visit to 10 Downing Street

Park Community School is outstanding. This community has known that for some time. The great news is that more and more people are now recognising what we have achieved together.

In the last few months, in addition to the usual visitors to school, we have had visits from Councillors and senior staff from Cardiff City Council, the Department for Children Schools and Families (DCSF), Specialist Schools and Academies Trust, voluntary organisations, the Education Business Partnership, David Willetts MP, Tony Briggs (Leader of Havant Borough Council) and Sandy Hopkins (Chief Executive of Havant Borough Council). All these visitors have commented very positively about the students, their strong sense of pride in our school and appreciation of how our staff work so hard to help students learn.

In February I was very surprised to be invited to 10 Downing Street by Gordon Brown, the then Prime Minister. It was a great experience to visit this historic building and meet so many interesting people from all walks of life. I spoke to Ministers and also to Hamid Patel, who is the Headteacher of a Muslim girls' school in Blackburn with whom I hope we can have a partnership. Gordon Brown spoke to the assembled group of about 60 people. I was there because I was on the DCSF's Community Cohesion Group (a group designed to discuss how we can better learn from other people's different experiences around the country).



At the end of this academic year, I would like to wish our Year 11 students well for the future and say what a pleasure it is to have seen the delight they have shown learning in lessons and celebrating five successful years at Park Community School as they left us at the end of June.

Christopher Anders, Headteacher

### Portsmouth Music Festival success again!



In all, Park Community School students picked up four awards at this year's Portsmouth Music Festival:

- the Park Community Singers won both the Co-operative Shield in the Key Stage 3 Own Choice category, and the Sivyer Cup and a Highly Commended in the Key Stage 3 and 4 Soloist with Choir Backing
- the Park Community Junior Singers won the Plater Cup in the Key Stage 3 and 4 Opportunity Knocks category
- the Park Performers won the Hazel Fairbanks Memorial Cup in the Songs from Your Shows category

# Welcome to issue 10!

One face may seem familiar! Back in 2007 Mary-Jane Ward (second from left), who was then in Year 8, was a winner at the Portsmouth Music Festival. This year Mary-Jane (third from left) and now in Year 11, along with (from left) Shannon Turner, Jasmine Hutchinson, Tanya Matsa, Natacha Falzon and Cherkera Bates, was a winner all over again!

Mr Gleadall, who coached the girls in 2007 and 2010, said he was extremely proud of them all, and particularly pleased that they had kept up the Park tradition of winning!



Shannon Turner, Jasmine Hutchinson, Mary-Jane Ward, Tanya Matsa, Natacha Falzon and Cherkera Bates

### News in Brief

Tasty Fundraiser



Lee Meredith, Harrison Ayres, Michael Oliver, George Stead and Harley Wiggins

A group of Year 9 students raised £40 wher they raffled an Easter egg which had been donated to the Support Team. The students decided to organise their own raffle in aid of Rowans Hospice.

Well done guys

### Park students are heard

David Willetts, Member of Parliament for Havant and Minister for Universities and Science, Tony Briggs, Leader of Havant Borough Council, and Sandy Hopkins, Chief Executive of Havant Borough Council visited the school at the end of May to hear what the students of Park Community School want for the young people of Leigh Park. Mr Willetts took away the views of our students and will be arranging for them to meet with influential members of the local community so that their ideas can be explored and implemented.



# Sparsholt Farm trip

Year 8 students got their hands dirty down on the farm on a Geography trip to Sparsholt Farm. They took part in soil sampling and Ph testing in an attempt to make real life farming decisions about diversification and crop rotation. They then braved the smell of the pig unit to look at how pigs are farmed for their meat. We were lucky enough to see and stroke day old piglets!



Frankie Preston and Ellie Allen get "hands-on" at the farm



After a very successful "low waste" lunch, things got interesting. The cows at the dairy were due for milking. Many of the students enjoyed the chance to milk a cow and just managed to escape the dreaded back end!





### Disneyland Paris

At 8.00 a.m. on a February morning the coach that was to take 43 Year 10 students and six staff to Disneyland Paris arrived at the school. Appropriately (and to Mr Carter's disaust) it was on loan from Princess Coaches, We loaded up the boot and set off on the very long journey to our hotel in Torcy, Paris. We went through the tunnel and we will say no more about the girl who saw a fish swim past outside the

On our arrival at the hotel the driver, Ernie, took two attempts before he successfully ran over Miss Deathers' suitcase thinking it was a rock (he should have gone to Specsavers), then we went to our rooms, unpacked and went to the dining room for our first experience of French cuisine – what a pity that they had forgotten to cook the steak! That evening we walked down to the local RER station and caught the train into Marne La Vallee – the station at Disneyland. As we came out of the station we saw our first sight of Le Village which was fully illuminated with brightly coloured lights. We explored the shops before returning to our hotel and our beds.

Next morning, after a hearty continental breakfast, we set off for the Disnevland Park. We had to go on certain rides so that we could gather the information that we needed to complete our work later in the day and when we went back to school. The queues were practically non-existent so we managed to do all of the rides that we wanted to go on many times and see the parades. In the evening we had a two hour

lesson led by Miss Davies and Miss Deathers where we used our experiences of the day to beain a piece of creative writing.

The next day we went to the Walt Disney Studios Park. We all went to see the spectacular stunt show and did all of the rides. Mr Eacott even went on the Twiliaht Tower of Terror, but only after Mr Carter promised to hold his hand. Before returning to the hotel we went ice skating and were surprised to find so many budding Torvill and Deans in our midst. That evening we had a meal of 'chicken' which we enjoyed until we found out 'lapin' means 'rabbit' - we resolved to learn a little more French before going to France again. In the evening we finished our piece of creative writing before returning to our rooms to pack.

On our last morning we loaded the coach again and set off on the journey home. We had an excellent tour of the sights of Paris. This included a heart stopping double circuit of the Arc de Triomphe because Ernie thought this was more fun than any ride at Disney. We stopped at the Trocadero centre for a photo opportunity of the Eiffel Tower before going to park near the Tower so we could appreciate how big it really is. How something made of meccano has stayed up so long is a wonder. Then we set off for the long drive back to Calais. We spent some time in the Cite Europe shopping centre before boarding our shuttle back to England, arriving back at school in the late evening.

The following Tuesday we had a day together where we completed the Maths and IT sections of our work and had prizes for various aspects of the trip.

### **Armed Forces** Day

Once again members of Park Community School's Army Cadet Force were invited to attend the Armed Forces Day Flag Raising Ceremony at Havant Civic Offices in June.

Mrs Shuttle, who accompanied the Cadets said "it was a pleasure to be with the students who were a credit to the school and their cadet company".

Eloise Bryant (Year 8) was invited to sing at the ceremony and aave a beautiful solo rendition of the moving hymn "Make Me the Channel of your Peace". After the ceremony Eloise confessed that she was totally in awe of the occasion and commented "I felt I was singing to my country".

# Our school, our news









### Year 8 students at Park Community School act the chance to be BBC journalists for the day. In March, on BBC News Day, they learnt how to research, write and present the news.

Joe, a reporter, said: "We interviewed 11 students and the majority said that it was the best day they had ever had at Park Community School and I enjoyed the day too". Brandon said "this day was very good for me and was very enjoyable because I learnt a lot of good teamwork skills that I can use in the future". Aaron said "I like doing BBC News Day so much that this is my second year. I want to do it next year if I can because it teaches me how to research the news and write scripts. I'd really love to present next year".

### Students and staff in France



### Governor Profile - Allyson Davis

I have lived on Leigh Park all my life and three generations of my family have gone to Park Community School. When the opportunity came up to become a parent governor, I thought it would be a good chance to get involved and find out more about how the school runs.

Being a governor has helped me to understand how much time and effort it takes to manage everything and also the amount of commitment that is given by teachers and governors and anybody else involved in the school. I went on a free course provided to help me understand how governors meetings work and there are courses running all the time, depending on how much you want to learn.

Both of my children have been at Park. My daughter

has gone on to college and iust completed a two vear Media course. My son is still at Park and is hoping to go on to become a chef. Coming back to Park as a governor has also inspired me to do some youth work within the school and help run an after school cinema club. It is good to be back at my old school, which is welcoming

and committed to the Leigh Park community.

If you are interested in becoming a parent governor we would love to hear from you. Please contact Jane Alder, Clerk to the Governors, at school,



### Literature Book Battle

To mark World Book Day, a team of eager readers from Park Community School took part in an annual schools literary quiz at Havant Public Library. Students Danielle Sanders, Macauly Cairns, Kendal Pitman and Tyler Paxton along with English teacher Mrs Pearce, answered a wide range of taxing questions about books and authors. During the course of the quiz, our students proved that they knew how to get into a chocolate factory and how to show respect to a Hippogriff!

Despite a strong start, the Park team eventually finished a respectable 4th out of 8 – a great position considering this was the first time our school had ever taken part. Oaklands were the eventual winners but they will face strong competition next year as Park's team is determined to return and take the trophy.



Park students have their eyes on the Literature Quiz trophy in 2011!

# Our school, our news

### Racing to success

After a successful outing at Goodwood Motor Circuit on 20 June, Team Spirit was racing again in the Greenpower Championship at Castle Combe in Wiltshire on Sunday 27 June. After the 108 mile journey from school starting at 5.45am the team arrived to wonderful sunny weather. After various checks on the cars and a thorough briefing, a grid of 35 cars lined up for the start at 1.00 pm.

Team Spirit (drivers and pit crew) all performed well and the modified battery fixings contributed to some slick pit stops. After four hours Team Spirit crossed the line in 12<sup>th</sup> place having covered 87 miles and still going at a good pace on its new batteries. This was the best ever performance at Castle Combe. The team arrived back at school at 9.00pm tired, but happy with their achievement.

The Team Spirit team are Robert Blosse, Alan Cumming, Scott Munro, Natasha Cumming (Year 11) and Liam Skinner and Zak Molineux (Year 7).

> Team Spirit in action at Goodwood and Castle Combe













### C4 Days

In February, Year 8 took part in cross-curricular core days (known as C4 days). The two days involved students using their English and Science skills to solve a crime.



Using English and Science skills to solve the murder

On day one, students were provided with the information that the body of a victim, Sally Greenwood, had been found in a hotel. Students carried out a series of investigations using their enquiry skills to find out what had happened to the victim and who may have killed her. Working in teams of four, students had to create a crime board, manage their own evidence and deliver a presentation to the class (during which they displayed some fantastic speaking and listening skills) explaining their theory about how Sally died.

The C4 days ended with a prize-giving assembly, where those who had worked well as part of a team were rewarded, before finally being told who was responsible for Sally's death.

Well done to Year 8 who worked extremely hard during these days.

### Design & Technology

Year 11 OCR students had a clay day when they produced surface textures and shapes in clay, which they later glazed and fired. The work goes towards their coursework grade in Design and Technology. It was an interesting day, with students really enjoying exploring the new medium of clay for their work.







Year 7 Design and Technology students had great fun testing out the model cars they had constructed during their lessons!



### Student Profile - Megans Gittoes - Year 10

In the first of a regular feature in Park Post, we profile a student. In this edition we interview Megan Gittoes in Year 10. Megan is a student with politial ambitions and has arranged her own work experience placement at David Willetts MP's office in Hayant!

What junior school did you go to and what advice would you give to someone in Year 6 who is just about to join Year 7 at Park Community School? I attended Barncroft Junior School. My advice would be not to worry over the small things and relax.



# Our school, our news

### **HMS Sultan**

Fourteen Year 9 students went to a Science and Engineering fair at HMS Sultan in Gosport. They enthusiastically took part in many events including making motors, driving submarines, conducting experiments with slime, observing subatomic particles arriving from space and traveling through the planet (and us), building bridges and making balloon buggies. Charlotte Downe and Callie Sparks beat over a hundred other competitors by creating the buggie that traveled the furthest.



### MADD at the Plaza

On a Sunday in June "The Rest is Noise", Park's Year 10 and 11 band, performed at the Plaza at East-stoke Corner on Hayling Island. Also performing were bands from three other Federation schools.

Members of an appreciative audience were treated to a whole range of rock and pop classics, ranging from AC/DC to Paramore. Hannah Cross, singer with "The Rest is Noise" said "It was a brilliant experience and I was amazed that so many people had turned out to watch us". Graham Smith from Havant Rotary Club commented that "It is always a pleasure to see so many youngsters making a positive contribution to the local community".

What are your favourite subjects at school and why? English, Maths and PE GCSEs. - they all have the right amount of independent and group work. They are not the same every day and the teachers make them interesting. The subjects can be difficult a lot of the time but the teachers in those lessons are very committed to helping us achieve our target grades.

### What advice would you give someone in Year 8 making their options?

Don't make the main priority for choosing them to fit your future career choice because if you change your mind you are stuck with the subject for 2-3 years. It's best to take subjects you are confident with and enjoy participating in.

### What is best about Park Community School?

The range of opportunities it offers in and outside school and the support that is offered in all areas.

# What are you most excited about this year and what are you looking forward to in Year 11? I have been invited to attend a cabinet briefing

at Havant Borough Council in July. The Cabinet recommends the policy for the services provided to the people of the Havant area, so it is a very important meeting. In Year 11 I am most looking forward to continuing with politics and finding more things to get involved with, in and outside of school.

### What moment are you proudest of?

Attending David Cameron's first Questions after he became Prime Minister.

### Tell us about your Work Experience placement?

I will be working at David Willetts' constituency office in Havant. I am looking forward to it as I think it will be a helpful experience in learning how things work around the MP's office. I am also looking forward to seeing Mr Willetts on his constituency days as I have lots of questions for him!

### What are your career ambitions and what are your plans for achieving them?

The courses I have thought about taking in college are Government and Politics, Law, Economics, English Language and Media, as I hope to have a career in politics.

### Aimhigher visit to Mary Rose Trust

In February, thirteen Year 9 students visited the Mary Rose Trust, where they took part in curriculum based activities which gave them an opportunity to display their own knowledge before challenging them to apply their understanding even further.

All the students commented on how they enjoyed the experience especially delving in the mud and extracting Tudor objects. Their only regret was that they could not stay longer!







### **BSF Trip**

Park Community School has started planning its new school of the future, with the help of a team of 12 students who applied to be part of the process. This team consists of Kirsty Smith, Charlie Chandler, Reece Hughes (Year 11), Charlotte Newell (Year10), Nicole Jervis (Year 9), Tyler Wiggins, Tyler Williams (Year 8), Codie-Leigh Dolman, Tyler Paxton, Brandon Clifford, Brandon Foulstone and

Shane Berry (Year 7).

we were led back into Abbey Hall. Another discussion followed and an interesting interactive session began. A remote control device was given to each visitor so when questions and images were displayed, a vote was able to be cast. This activity focused on layout of buildings, furniture and outdoor spaces.

Now that we had an understanding of building new schools it was time to turn the focus of our attention to Park Community School. We were given a map and

our group began discussing the good and bad points that needed to be changed and improved. Our school lacks in space and versatility and we are looking forward to helping build the new school which will become a better community outlet.

## Our school of the future

# An example of the detailed thinking we have been doing ...

### Large learning areas

At the moment, like lots of schools, we have lots of classrooms that all look the same with the same furniture and the same size. These are a problem for us as they limit how we can organise our curriculum and they restrict the range of teaching and learning styles we would like to be able to use. In our new school, therefore, we are hoping to move towards larger, more flexible learning areas.



 Be neutral in colour (with accent colours to demark areas/zones) to ensure focus on students and learning resources

Early in the year Hampshire County Council had invited Park Community School among others to an exciting day in Winchester to begin learning about architecture and building new schools for the future. First impressions of the newly built County Council building were that it was "impressive and modern."

The day started and ended in the large Abbey Hall. Opening with an introductory speech where the day was mapped out and students began to get a feel for how productive our activities would be.

After each school had been given guides, the first challenge was set - to describe a space, which was for us the Council's restaurant. After the shape and description of the area had been established, good and bad points were discussed and labelled. The main aim of the challenge was to get a feel for how buildings are constructed and what you have to think about within each room. All five senses were grounds for conversation when thinking about what was needed in the restaurant.

After the initial thinking process had been set off,



The day was informative and a great success. Codie-Leigh Dolman said "I really enjoyed the day and it made me think about how much work goes into building a new school." In short, the day was very productive and everyone was thankful that the long planning process had truly begun.

By Kirsty Smith and Emma Dolman

### Large learning areas will:

- Improve students' independence, autonomy and resilience
- Promote a curriculum built around student driven 'rich challenges'
- Facilitate the use of rich and varied personalised teaching and learning methods
- Enable greater collaborative planning and teaching
- Promote the creative use of learning structures, for example large, medium and small groups, each designed to suit the needs of the students

### Large learning areas need to:

 Invite students on a learning journey through differing heights of ceiling, asymmetric layout, different size and shape for each learning zone, natural light, pleasant temperature and textures

- Be laid out in learning zones, each one created to suit a specific learning method, for example presentation/demonstration, instruction/private work, group discussion, research, performance/role play
- Have flexible partitioning to enable space size to be changed
- Have lots of interior glass to increase the availability of natural light
- Have thick carpeting and baffles to create comfort and to secure 'calm acoustics'
- Have plentiful display facilities to celebrate students' work and convey key learning messages
- Have comfortable and robust furniture, easily moved and stored, designed for purpose
- Have adequate storage for students' work and learning resources
- Have staff 'office space' to promote collaborative planning





Summer Holiday Play Scheme @ Park Community School 8 yrs —12 yrs

9am-4pm From the 27th July-19th August

A variety of activities including: Cooking Football Basketball Arts and Crafts Playground Games Circus Skills . Jewellery Making Bouncy Castle Orienteering Crazy Golf

And much, much more Whole day £9 (please bring a packed lunch)



Half Day 4.50 For more information or to book please call: 023 9248 9811

Park Community School, Middle Park Way, lavant, Hants, PO9 4BU







### Cookery & - 13yrs

Summer Holidau

per sessions. Places must be booked and paid in advance lease bring a container.

> Free Drop In 11 - 16urs From Monday 26th July to Friday 27th August (excluding weekends

10am - 4pm ctivities include: Table Tennis, Pool Table, WII, Videos, Games, Table Footbal and more. No need to book. Children must bring with them an emergency contact number







# Hire a Synthetic Skating Rink

For your charity event!

For more information please call: 023 9248 9811 Visit our Website: www.pcventures.org.uk Email us on: info@pcventures.org.uk





### Exam Results Day 2010 - Tuesday, 24 August

Results will be available to collect from school from 10.30 a.m. We know that you will be keen to get your results, but please don't arrive before 10.30 a.m. as we will still be checking and collating them!



### Adult Fitness

Buy a monthly saver Fitness pass for only £15 includes unlimited use of our fitness suite and all fitness classes! (offer runs 1 June to 1 September 2010) No Joining Fee No Monthly Fee Individual fitness sessions £3, Classes £2 A fitness induction must be completed for new fitness suite users(£5). Book today by calling 023 9248 9811 Ask your GP about our exercise referral scheme!

Thursday 6.30pm - 7.30pm & Saturday 9.00am – 10.00am All classes only £2 Look out for our new range of combined fitness classes for adult and children coming soon to Park.

### Leas, Bums and Tums

Mondays 6.30pm – 7.30pm All classes only £2

### Adult and Family Learning

We have a range of FREE courses starting September 2010 for all ages including: Card Making, Cooking, Maths, English, German, Music and Family Finance Courses. Call us today for more information.

Every Thursday 7pm – 8.30pm All ages welcome £2 per person New members always welcome

### Children's Activities

Saturdays 9.30am – 11.30am £2 per session includes all inaredients Please bring a container

### Football Club 8vrs – 13vrs

Saturdays 9.30am – 11.30am £2 per session

### Dance Club 8yrs - 13yrs

Thursdays 5,00pm - 6,00pm £2 per session

A child registration form must be completed by an adult on the child's first session.

### Summer Holiday Play Scheme

Tuesday, Wednesday and Thursday From 27 July – 19 August 2010 9.00am - 4.00pm

A variety of activities including: Cooking, Football, Basketball, Arts and Crafts, Playground Games, Circus Skills, Jewellery Making, Bouncy Castle, Orienteering, Crazy Golf and much, much more!

Whole Day £9 per child (please bring a packed lunch) Half Dav for £4.50 Places must be booked and paid for in advance.

Bouncy Castle, Soft Play, Football, Cinema and Disco Parties from only £50!

Parties available weekends and school holidays from 9.30am-12.30pm or 1pm - 4pm

We have a range of facilities to hire midweek (5.00pm -10.00pm) and weekends (8.00am - 4.00pm), including: Sports Hall, Multi Use Games Area, Football Pitches, Tennis Courts, Gymnasium, Dance Studio and Theatre. Contact us for a full price list and availability.

For more information visit us at: www.pcventures.org.uk or call the community office today on 023 9248 9811





### Activity Trip to France

In the middle of May we went to France for a weekend and it was very enjoyable.

When I was in France we did activities such as Zip wire, trapeze, archery and it was a lot of fun.

I really enjoyed France because it was a way to meet new people and have a brilliant experience. On the last day we all tasted some snails and some of us liked them but we all had a taste.

On Saturday we went to a French café and we had to order food in French; I struggled a little but it was all good fun.

On the Sunday night we had a party and it was good because the staff were in fancy dress.

On the last day at France we went to a World War Two museum and I felt like I was really there.

The best part of France for me was to taste all the different foods.

By John Smitherman (Year 8)



Communication, (snail) tasting and physical skills were all used on the activity trip!

# Our school, our news

### Creative Partnerships

A volunteer group of students called the Creative Crew advertised for anyone involved in working creatively to apply to work with the Science department and the whole of Year 8 on a Creative Partnerships project. They recruited 9 creative practitioners, including artists, filmmakers, jugglers and basket makers and gave them a story to develop - the idea that Earth has been subject to meteor strikes many times in the past (and one is likely again in the future) and that one of those strikes may have brought with it the colonisation of Earth by microscopic alien organisms, from which the rest of life evolved, including us!

The climax of the project was a show in June when volunteers from each of the groups displayed their final productions to an audience of parents and fellow students in the theatre.

A video and photographs of the whole project can be found at https://sites.google.com/site/exogenesis2010



Did you know?
Our brains need
ensual experiences
n order to develop
their full potential
and people who
regularly work
creatively have
better brains



### Exchange Trailblazers!

We've been trying to set up a school exchange with a school from Valognes, about 20 miles south of Cherbourg. At the beginning of May one whole class of 25 French Year 8 students came to Park for the day and earlier this month two of our Year 9 girls went back to check out what it would be like for a group of our pupils to go there. They were good company, asking all sorts of intelligent questions, keen to practise their French, interested in everything and really appreciative. It was a very useful two days and gave us lots of help in planning French trips next year.

Amy Skinner enquiring at the Tourist Office





Nikita Morris buying pancakes

### Difference Day

On Difference Day students worked together to reconstruct the famous painting by Picasso which he did in response to the bombing of the small town of Guernica in the Basque region of Northern Spain during the Spanish Civil War. All the students involved worked very hard and had to co-operate to make sure their parts of the painting fitted together with the others. The final outcome was a worthy tribute to Picasso's original and the messages of Difference Day.





Working together on Difference Day to recreate the famous Picasso painting

### Rock Challenge

This year we wanted to try and come up with an upbeat and original idea for our Rock Challenge, and with help from both the Performing Arts team and the Dance Leaders we were able to do exactly that. We began to brainstorm ideas in the Dance Leaders lessons which enabled the students to work together as a team and help to create and explore different types of movements for each of the sections. We decided that we wanted to create six sections within the piece so it would flow and have a quick and upbeat pace. We chose Snow White as the main character after discussing several other possibilities. The six sections were chosen carefully so that Snow White could enter popular fairytales to take the audience on a journey.

The Dance Leaders were very much involved in the audition process and choreographed several suitable routines for our students to show off their skills. Our school has a very strong belief that all students should be given the opportunity to take part in our Rock Challenge and in the end had over 70 students taking part of all ages and ability.

We rehearsed for our Rock Challenge every day and even had extra rehearsals over the Easter holiday period too, which was really beneficial as it enabled us to rehearse without disruptions and as a whole cast.

The costumes we used helped to enhance the choreography and bring the characters to life. We had to hire our Wizard of Oz costumes for our first performance, and later decided to purchase them when it came to winning our heat.

We were extremely proud of our students for winning our heat in April, and over the moon to be awarded second place in the Grand Open Southern Finals in June. Most pleasing of all were the additional awards that we received at the final for best performance skills, best crew, best make-up design, best film and most entertaining performance.

We are already looking forward to competing in next year's Rock Challenge.











# Park Arts update

Year 11 Photography



Photographs taken by the Year 11 Photography Enrichment group (top left - Jay Jupe; bottom left - Shannon Turner; top and bottom right - Jake Foote)

# Talent Show for New York raises £200

In May the Performing Arts team put on a talent show to help raise money for the New York trip. Lots of students entered and we had a great variety of acts. The four judges were Mrs Loake and her daughter Millie, Mrs Smith and Ms Poore, who had the hard job of selecting our winning acts!

The winning act was Jessica Stratton, Kim Andrews, Kyla Baxter and Lauren McCarthy who choreographed a dance routine to 'Thriller'. This was part of their production process unit in which they had to choreograph several routines and put together a BTEC Show. Second place went to 'The Rest Is Noise' who performed several well known songs from The Kings of Leon 'Use Somebody', and Paramore 'Decode'. Third place went to Lauren Clarke who sang 'My Immortal'. All other acts involved did a fantastic job too, and enjoyed performing to a full house.

### MADD at the Fort

After ten weeks of incredibly hard work, MADD at The Fort finally took off on Sunday 16 May. As part of the Creative and Media diploma course, 33 students along with members from Blues at The Fort, The Rotary Club, The MADD Company and an events organiser, organised a family festival at Fort Purbrook for around 400 performers and their supporters.

Students took care of all aspects of the planning and organisation from deciding ticket prices and advertising on local radio to producing and compering the show. Everybody had a job to do and all rose to the challenge in order to create an amazing day.

The event was headlined by local band "Same Difference", who played an energetic set including a new song, judged the talent competition and lead over 300 performers in singing 'Don't Stop Believing'



for the finale. Students from a range of local schools entertained the crowds with music, dance and drama and side shows.

All in all, the day was incredibly successful, not only for the students who had an amazing hands-on experience learning about festival organisation, but also for the performers and audience who all thoroughly enjoyed themselves,

### Park's Young Film Makers help fight crime

A team of young film makers braved pretty much anything that last winter could throw at them when they produced two short films for Hampshire Police. The films, commissioned by the Leigh Park Community Improvement Partnership (LP-CIP), funded by LP-CIP and Hampshire Constabulary and supported by Hampshire Fire & Rescue, Stagecoach bus company, Havant Borough Council and of course PCS, were aimed at warning young people of the wider effects of criminal activities.





"Living With The Consequences" and "Too Precious to Waste", written and directed by Shannon Turner & Oliver Greenham and Aaron Rogers & Jason Williams respectively, were filmed on location in the Havant area over December and January and were presented to the LP-CIP at a special premiere at the end of February. The films are to be distributed to schools across Hampshire in September along with

### Triathlon

Park, with Mr Crowley as their team manager, had a brilliantly successful end to their six week Triathlon coaching by winning the Havant and Waterlooville Schools Sports Partnership Competition. The coaching was funded by the H&WSSP and the coaches were from the British Triathlon Team, including Kat Valk, an Olympic medallist. Our team consisted of Callum Taylor, Josh Downe, Charlotte Downe, Jack Bishop, Jake Sewell, Leah Corsen, Lauren McGiffen, Taylor Tucker, Luke Holman, Connor Rothwell and Jess Farren. The Park team eventually won the competition after swimming four lengths of Havant pool during the session, then running two miles and cycling five miles the following week. A gruelling challenge but Park excelled themselves!

### Cross Country

A huge well done to Callum Taylor and Jessica Farren (Year 7) who both qualified and represented Havant and Waterlooville at the Hampshire Schools Cross Country Championships at Alton in February. Also to Michael Godfrey (Year 11) and Jack Dray (Year 9) who represented South East Hampshire at Cross Country Championships held in Southampton in January.

Jessica Farren and Callum Taylor

# Sports News

### Table Tennis

In January, Park students competed in the Partnership Table tennis competition held at Cowplain Community School. The event was split into Under 14s and Under 16s with Park being represented well in both categories by both boys and girls. Some stand out results from the evening include, Amelia Moncom 1st, and Bobbi Clarke 2nd in the Under 16s tournament, Jenna Hercus 2nd and Kirsty Jervis 4th in the under 14s tournament. Well done to all who took part.



Park's successful table tennis teams



a study pack aimed at enabling young people to understand that a criminal record can ruin your whole life.

Shannon and Oliver are now working on a new film for Leigh Park Community Improvement Partnership about domestic violence and it is hoped that Jason, along with Matt Greenham, will soon receive the green light to produce a film about cyber-bullying.



### Girls' Football

Congratulations to the girls' football teams! This season Park entered three teams into the Havant and Waterlooville School Sports Partnership girls' football league. The girls showed excellent commitment to the sport and produced some outstanding performances throughout the wind, rain and snow!

The under 13 A team produced some fantastic performances to win their league. The girls played nine games of which eight were won and one was a draw. The girls remain unbeaten! The girls have had certificates, medals and a winner's trophy presented to them. The team included Taylor Tucker, Lauren McGiffen, Zoe Manchip, Linn Corson, Jordan Shaltz, Jessica Mitchell, Jade Hayes, Chanice Frampton and Rebecca Horne.

The under 13 B and under 16 team also produced



some battling performances against many girls who were a year above them. This is good preparation for the league next year and the girls also received a certificate of participation.

We are looking forward to the league starting again in September.



### Sports News

# Park Leaders volunteer to help!

We have an army of qualified Young Leaders at Park who are currently helping in the community. They have been trained in the skills of Leadership by their teacher Mr Bedford, and are working on the Juniors Sports Leaders Level 1. They are developing the skills of verbal and non-verbal communication, basic organisation, planning, showing intiative, being enthusiastic and positive as a leader, as well as learning basic health and safety awareness. The leaders are being given opportunities to demonstrate these skills by hosting multiskills festivals for infants and juniors and helping to organise and run an Indoor Athletics event at Havant Leisure Centre.

In March the Young Leaders were further able to demonstrate their skills when they ran a Young Leaders Federation Day workshop on leadership for Year 8 students. The Leaders hosting the event were Amelia Monkcom and Jess Ellam (School Ambassadors), and Luke Holman, Leah Connor and Charlotte Down. This event resulted in 50 Year 8 students qualifying as Leaders from 8 local secondary schools.

Later in March seven of the Year 9 Sports Leaders went to Staunton Community Sports College for a sports festival for people with disabilities where they helped and demonstrated



Park's Young Leaders prepare for their next event

the activities and sports to encourage the people taking part.

In the summer term the group will be organising and running the Sports Days for Riders Junior and Warren Park Primary School with support from their sports staff.

The Leaders are a brilliant group of young people who show skills and ability that are way beyond their years and are excellent ambassadors for the school.

### Hockey

Park's developing hockey teams made good progress during this season's Under 14 and Under 16 leagues. The Under 14 team finished third in the league above Oaklands, Hayling and Crookhorn, scoring some very impressive goals and generally playing very well through all games.

Well done to the whole team, especially Karl Needham (goalie), Luke Holman, Reece Taylor, Connor Rothwell, Leah Corson, Taylor Tucker and Zak Molinuex.

