

CEIAG Curriculum 2020-2021

Brand: **Getting ready for the future, you want!**

Intention

- ❖ To bring schools, business and families together to help young people continue their education and training.
- ❖ To create a productive, skilled and knowledgeable young person.

Implementation

- ❖ **SMSC curriculum**
Every Thursday during tutoring time- 45 minutes. Students will work on careers education and they will have a logbook where they will be planning their career path.
- ❖ **Careers Adviser:**
A specialist Careers Advisers working in the school to provide Park Community students and their parents with independent professional support and access to impartial information.
- ❖ **Local Colleges/Apprenticeship:**
Colleges/apprenticeship providers will run assemblies for our students, and they will go and visit their facilities.
- ❖ **Employers and employees**
Students will have the opportunity to interact and ask questions to employers and employees from different sectors such as: construction, hair and beauty, engineering, law, etc.
- ❖ **University Programmes**
Students will be able to visit local and national universities as well as Russell Universities.
- ❖ **Linking curriculum learning to Careers**
Park will adopt a strategic approach to link curriculum learning to careers and embed careers in subject learning in and outside of the classroom with our **Career Champions** and **subject specific events and subject ambassadors' programme**.
- ❖ **Challenge Days**
They are whole days off curriculum where students learn and take part in activities that are over and above their normal working day.
- ❖ **Carousel Activities**
KS3 will participate in a 6-week programme where they will understand how some business work and they will develop a project with them. (A Farm, a Kitchen, a Printing Company, and a Film making

Impact

- ❖ To make **successful transition** onto our local colleges or apprenticeship providers and **to be productive young people** in the society where they decide to live in.
- ❖ To **improve their personal economic prosperity** by thinking what career they would like to pursue in their adult life.