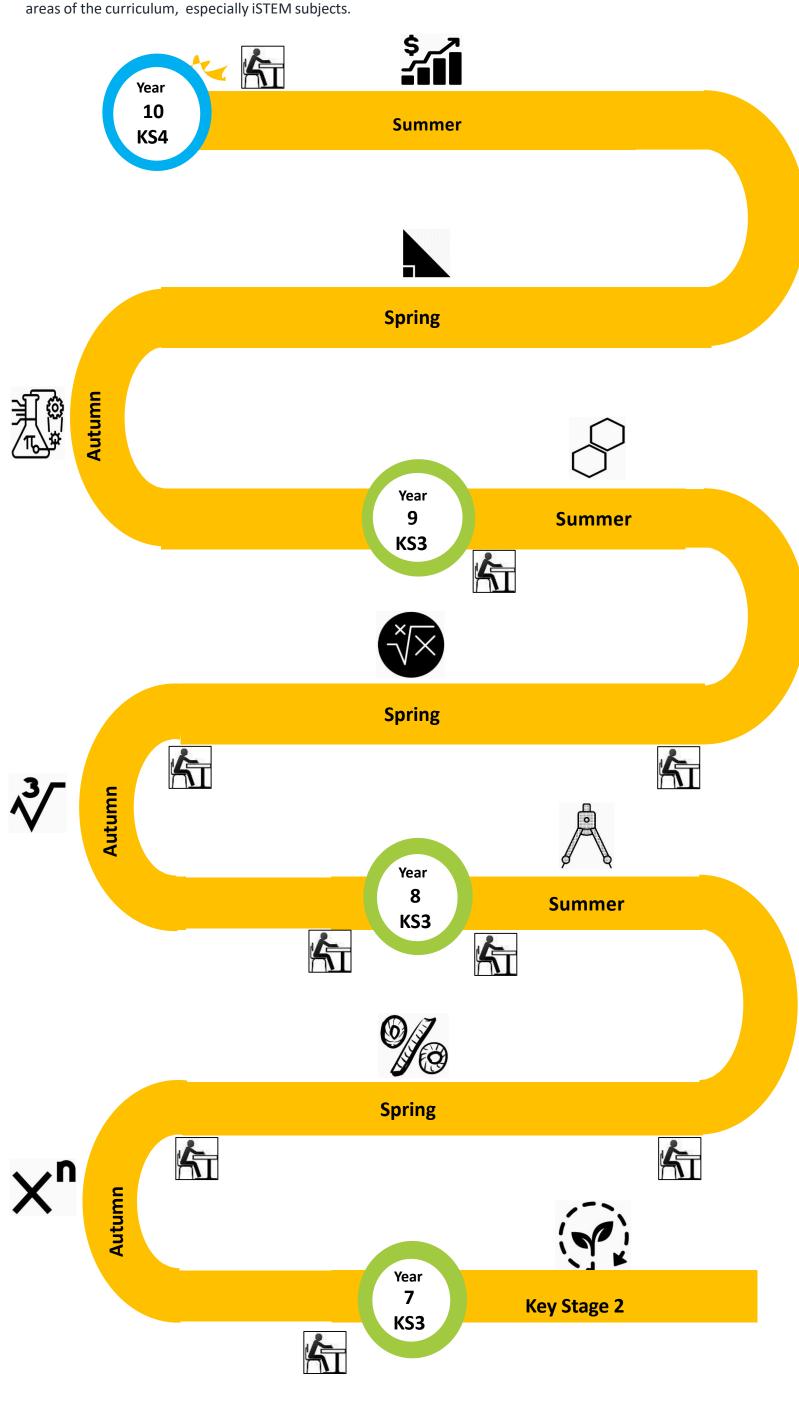
## **KS3 Mathematics Learning Journey**

**Curriculum intent:** We understand that maths is about thinking creatively, exploring possibilities and coming to coherent, carefully reasoned solutions to intriguing and practical problems. It is about fluency; confidently and accurately manipulating numbers based on a clear understanding of number laws and patterns. Maths is essential to everyday life and, of course, to employment. We therefore have a strong focus on functional maths – applying maths in real life contexts and making explicit links with other areas of the curriculum, especially iSTEM subjects.







Legend	
<b>\$</b> 1	Assessment
	Transition project
×n	Algebraic thinking
<b>9</b> /3	Application of number
	Lines and Angles
3/	Reasoning with number
<del>X</del> X	Algebraic techniques
0	Developing geometry
	Reasoning with algebra
	Reasoning with geometry
\$	Reasoning with proportion

## **KS4 Mathematics Learning Journey**

**Curriculum intent:** We understand that maths is about thinking creatively, exploring possibilities and coming to coherent, carefully reasoned solutions to intriguing and practical problems. It is about fluency; confidently and accurately manipulating numbers based on a clear understanding of number laws and patterns. Maths is essential to everyday life and, of course, to employment. We therefore have a strong focus on functional maths – applying maths in real life contexts and making explicit links with other





