

Year 10 Art and textiles – Curriculum map

		Teacher/class choice Approx 1.5 terms	Teacher/class choice Approx 1.5 terms
Intent:	2 year course	<ul style="list-style-type: none"> • Develop an understanding of the work of artists • Research at least 3 artists and present relevant findings both written and visual • Analyse using subject specific vocabulary at least one piece by each artist • Respond to each artist in a direct pastiche • Investigate own choice of artist • Develop ideas for final piece • Test ideas for a final piece and evaluate at each stage • Create individual and personal final piece 	<ul style="list-style-type: none"> • Develop an understanding of the work of artists • Research at least 3 artists and present relevant findings both written and visual • Analyse using subject specific vocabulary at least one piece by each artist • Respond to each artist in a direct pastiche • Investigate own choice of artist • Develop ideas for final piece • Test ideas for a final piece and evaluate at each stage • Create individual and personal final piece
		Unit choices: Identity Food Fantastic and strange Water	Unit choices: Identity Food Fantastic and strange Water
Assessment:		Midpoint assessment of sketch book using GCSE criteria to give approximate 1-9 grade	Midpoint assessment of sketch book using GCSE criteria to give approximate 1-9 grade
		Final sketch book to be marked using GCSE criteria to give approximate 1-9 grade	Final sketch book to be marked using GCSE criteria to give approximate 1-9 grade