

much more than just a school

Proud to be part of Park

Relationships: celebrating difference and challenging discrimination



What do we want to achieve?

Every Park student has the confidence, skills and qualifications to pursue their dreams



What is your role? Why are you here?

Park is a safe and supportive school



You told us:

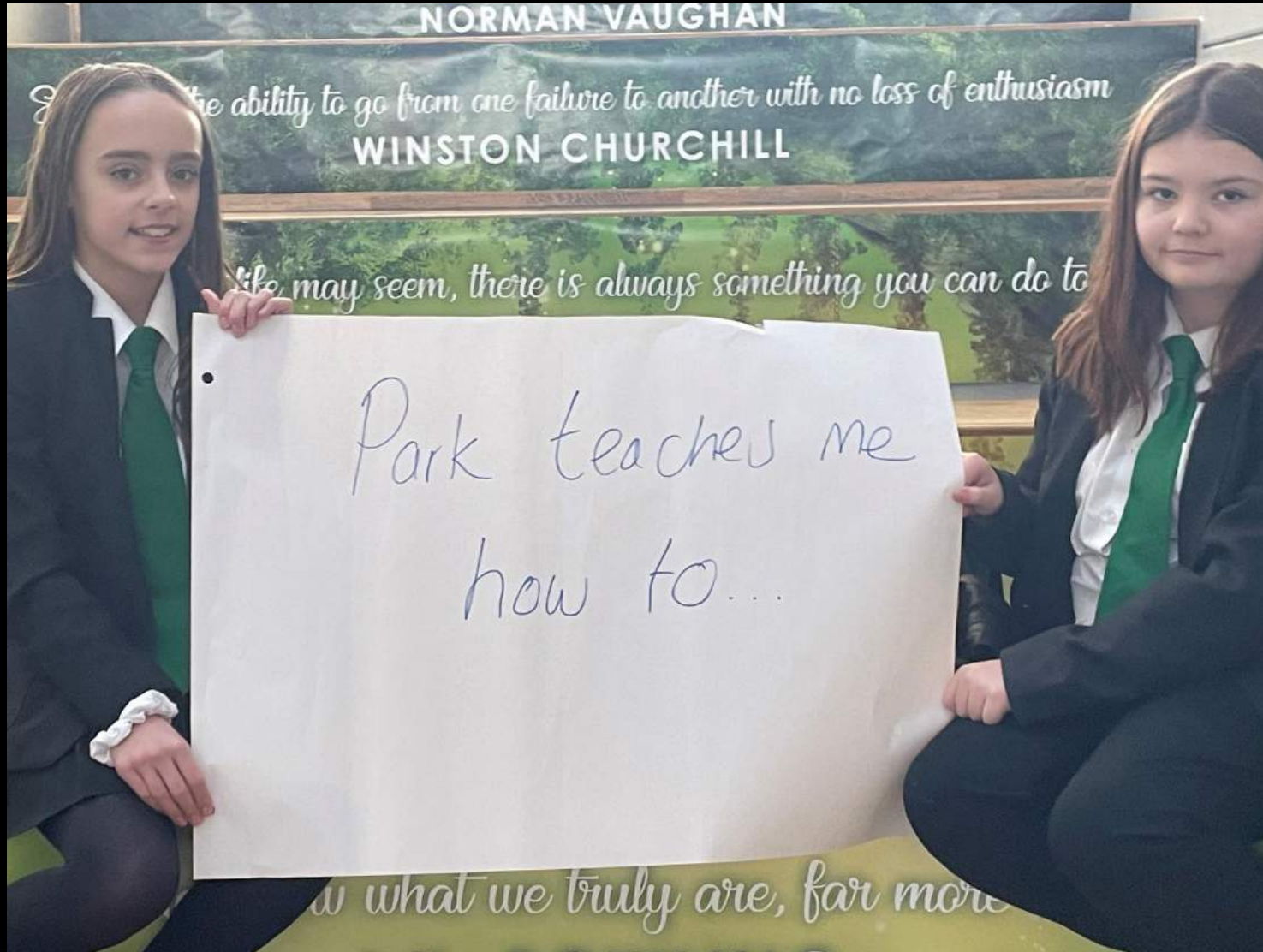
- You feel safe
- You are well looked after
- You have at least 1 adult to go to if you need support

Attainment at Park

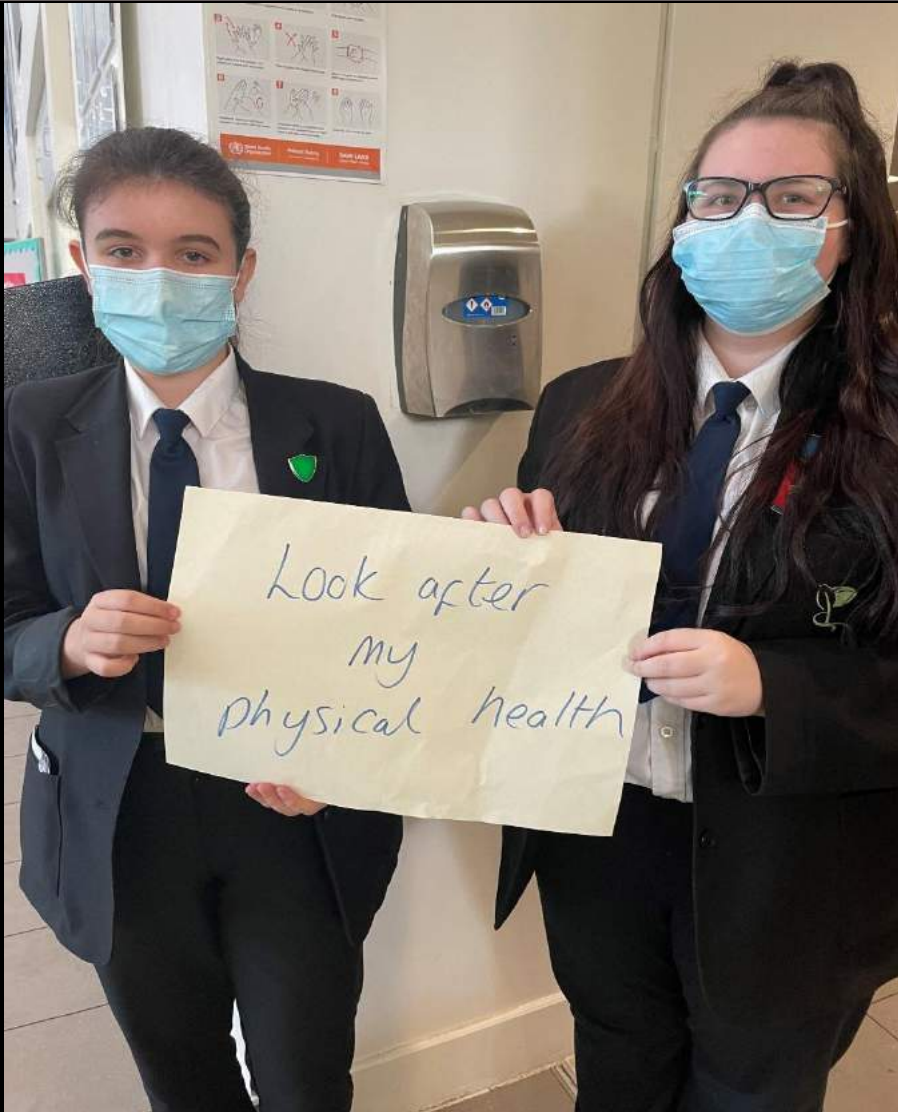


- Teachers were identified as one of the best things about our school
- 91% of students surveyed said they are taught well at Park
- You are confident you are making good progress

Autonomy and Resilience

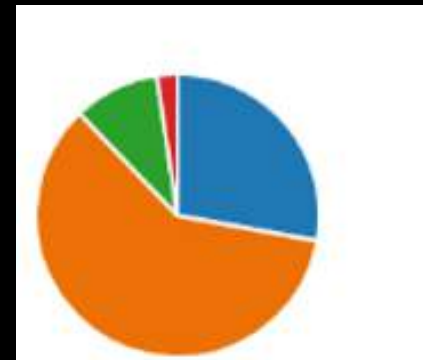


Park teaches me to...



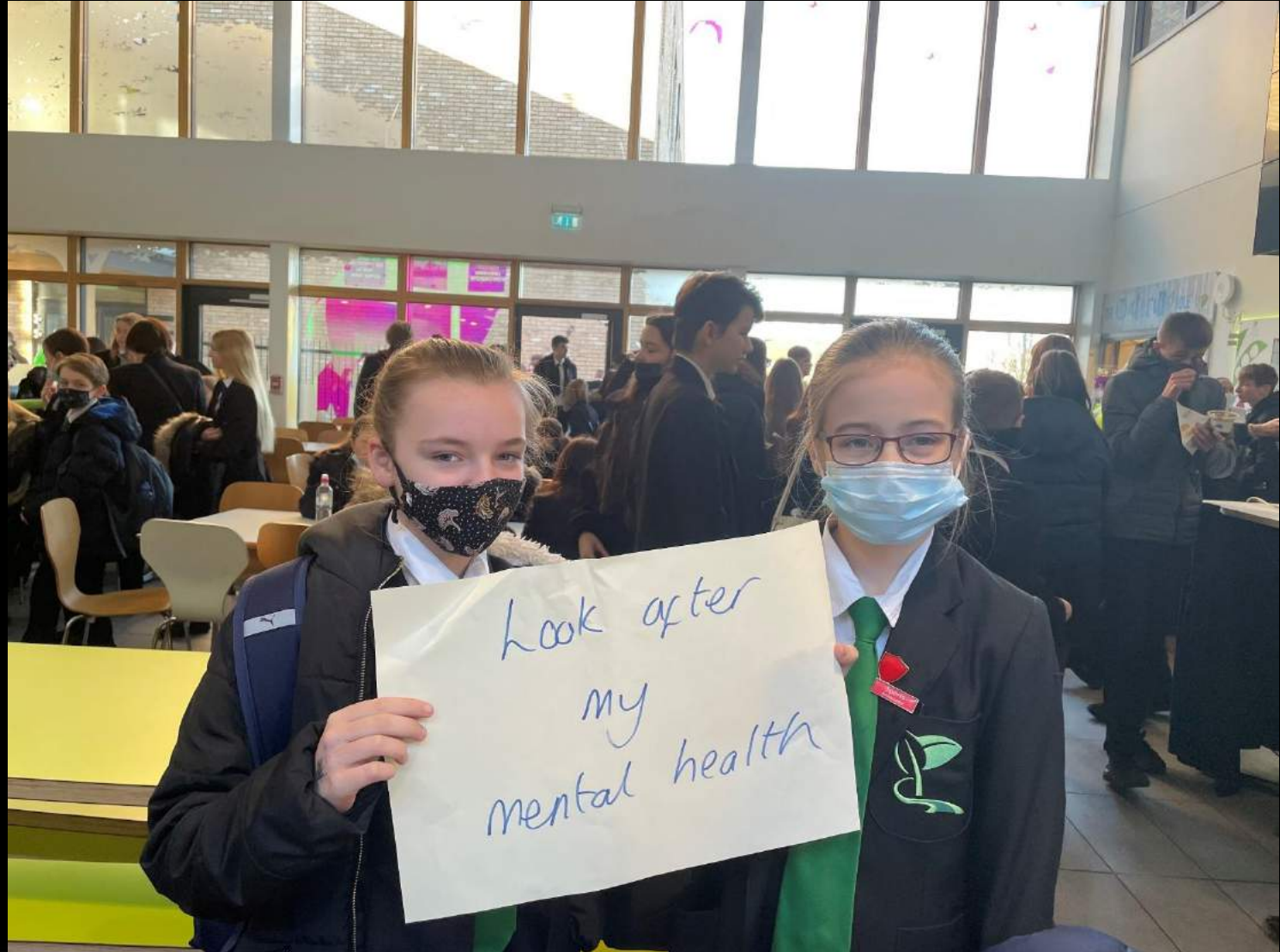
Extra curricular clubs
were one of the best
things about Park in our
survey

- Blue= strongly agree,
- Orange= agree
- Green= disagree/ need more help with this
- Red= strongly disagree



Park teaches me to...

You felt this was a strength of our school, but also told us you want more time spent on this.



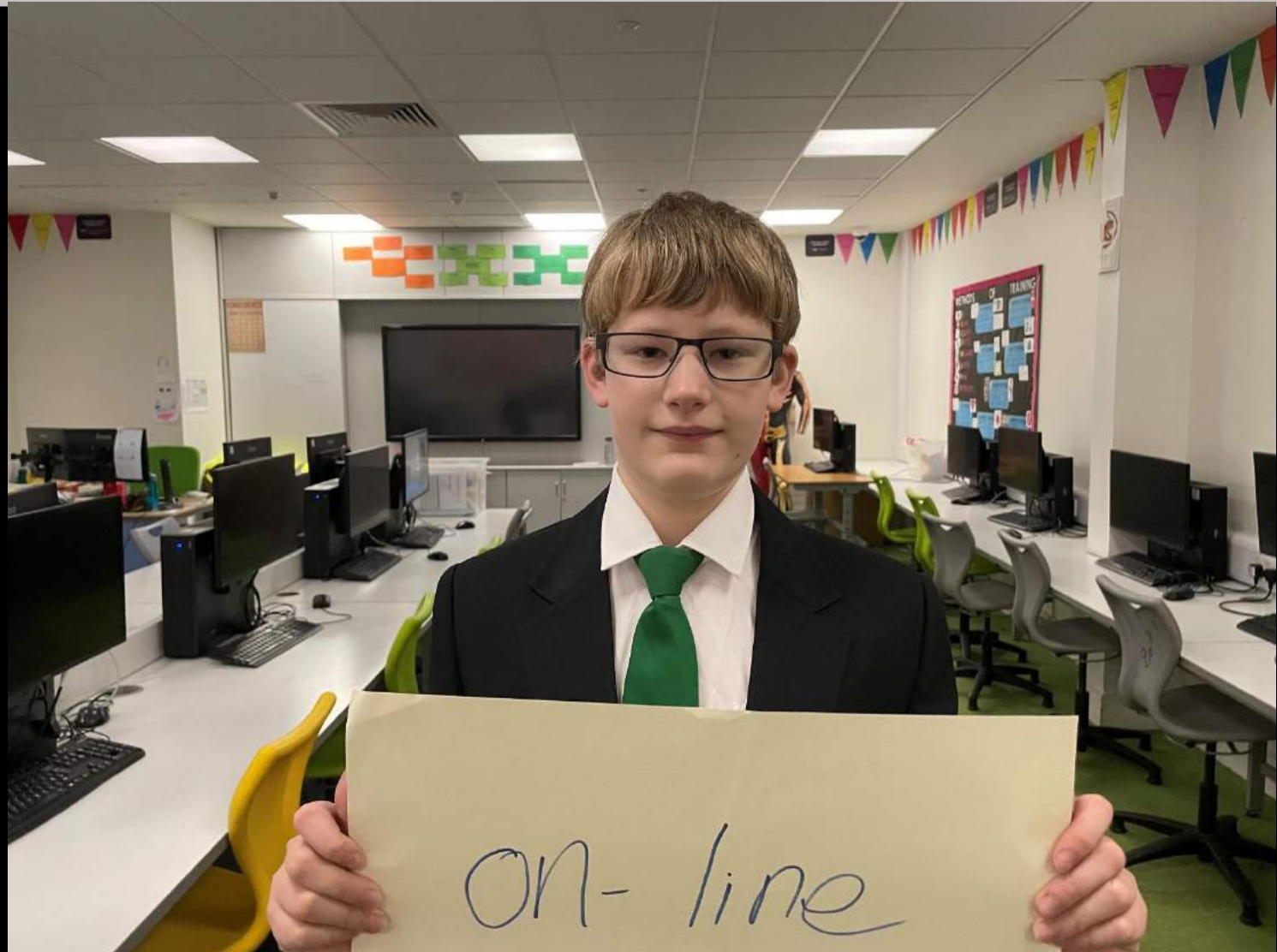
Park teaches me to...



Park teaches me to stay safe...



- Blue= strongly agree,
- Orange= agree
- Green= need a more help with this

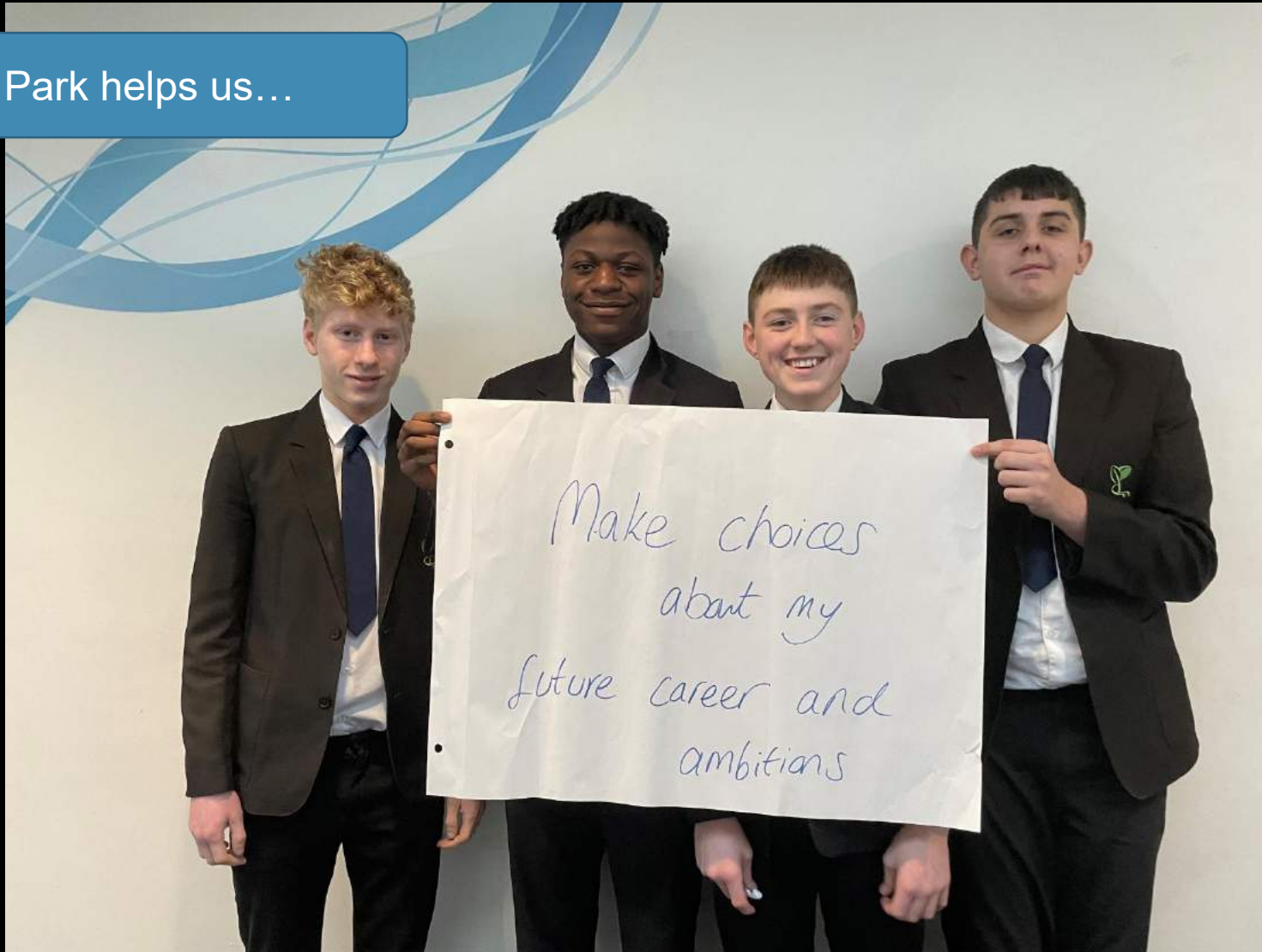


Park makes sure...

Ambitions and planning for the future



Park helps us...



- From Year 7 we start planning for the future
- Year 10 Work experience
- Year 11 have secured their places at college and in apprenticeships
- Employment in school developed experience and confidence and allows students to earn money!

Park helps me to...



My subjects

Extra curricular
clubs

Much more than
just a school
carousels



Leadership roles-
sports
ambassadors,
prefects, reading
ambassadors, the
Memorial
woodland

Work experience

You told us you are happy in school

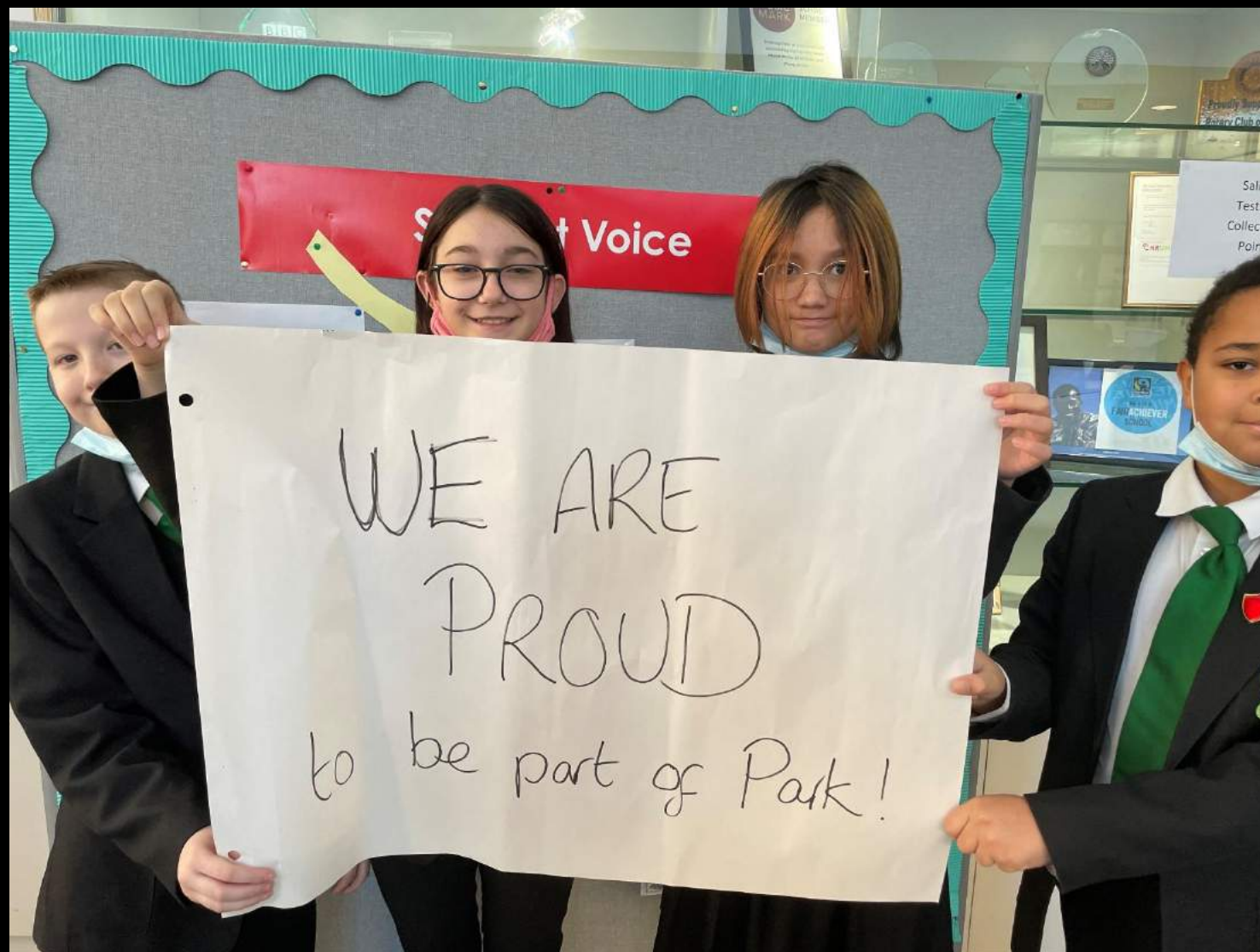


The chances
the school
gives to
people

The relationships you can
have with the teachers, they
make you feel welcomed all
the time and feel like a
person you can go to

The carousel trips
because it is
something
different and also
relates to the
motto 'much
more than just a
school'

In summary...



The best things about Park are:

- Teaching
- Relationships with adults
- Opportunities in and out of lessons
- The difference we make to our community
- The food
- Extra curricular clubs
- Time taken to help individuals find the things they love

Park supports you and all the facilities that make you experience more in school so it is much more than just a school

I think the best thing about Park is the teachers

The way everyone tries to help the community

Opportunities you get compared to other schools, The learning you get, the teachers help you out a lot, being safe all the time, free morning breakfast, the free dinner on Thursdays

The relationships you can have with the teachers, they make you feel welcomed all the time and feel like a person you can go to for anything.

The food, especially the curry

To make Park even better

- Make sure I have somewhere to go if I feel anxious or stressed. Make sure everyone knows where they can go if they need help (23 students)
- Have more staff in some places if we need someone to talk to
- More places to speak to about mental health and bullying
- Be stricter on bullying/ tackle this better
- Spend more SMSC time on what healthy relationship look like rather than just unhealthy ones
- Stop silly kids interrupting my lessons / be stricter about this

A key area to improve



What is bullying?



'Bullying is the use of aggression with the intention of hurting another person either physically or emotionally, by intimidating or demeaning others. It is usually persistent and is often covert and is a conscious attempt to hurt, threaten or frighten someone. Bullying results in pain and emotional distress to the victim.'

Park Community School Anti-bullying policy



Peer on peer bullying

- 51% of you have witnessed peer on peer bullying in or out of school
- 47% of you have experienced peer on peer bullying

Bullying can be linked to any of the following:

- Physical- pushing, poking, punching, touching of any kind
- Verbal- name calling, comments, insults
- In person or Cyber

Bullies are usually:

- Insecure
- Ignorant
- Victims of bullying themselves

Peer or peer bullying

- 51% of you have witnessed peer on peer bullying in or out of school
- 47% of you have experienced peer on peer bullying

It may link to protected characteristics (but is not limited to these)

- Age
- **Disability**
- **Gender reassignment and gender identity**
- **Marriage**
- Pregnancy
- **Race**
- **Religion**
- **Sex**
- **Sexual orientation**

Bullies are usually:

- Insecure
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Our Anti- Bullying policy

It is designed to ensure that as a school we identify and respond to any bullying consistently and firmly. It is not acceptable at Park and when it occurs it is dealt with swiftly and taken seriously.

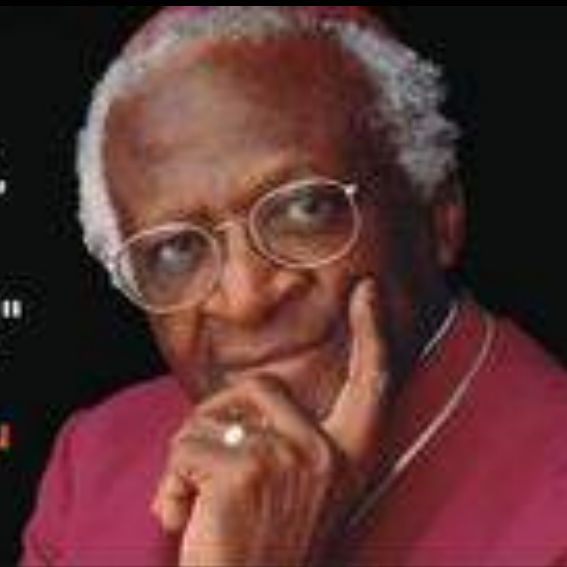
1. You will be: listened to, supported and informed of the outcome
2. Your Head of House will be informed
3. Your parents will be informed
4. The bully will be: punished, parents informed, educated/ supported to change their actions in future

We build the culture in our school

- Apartheid in South Africa between 1948 and the early 1990s
- A political system designed to ensure the white population had control- power, money, education, health, housing
- Nelson Mandela- 27 years in prison for leading opposition to the system before becoming the country's first black head of state in 1994
- Desmond Tutu- first black bishop and Archbishop in South Africa. Worked with Nelson Mandela to end Apartheid

"If you are neutral in situations of injustice, you have chosen the side of the oppressor."

- Archbishop Desmond Tutu

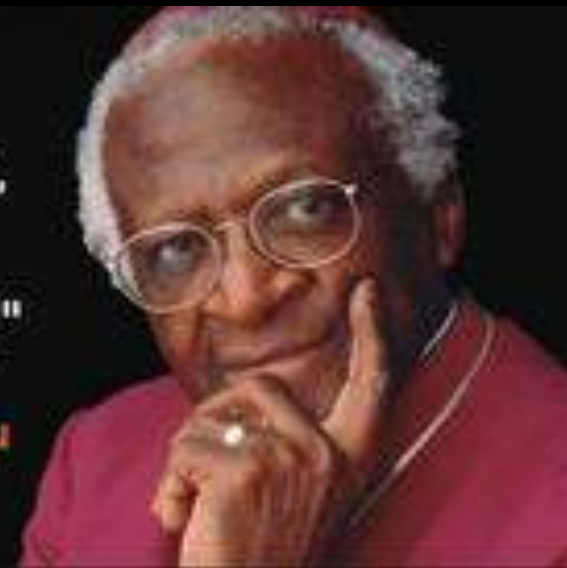


We build the culture in our school

- You choose how you treat others
- You choose what you do when others treat you badly
- You choose to watch or act when you see bullying, or peer abuse of any kind

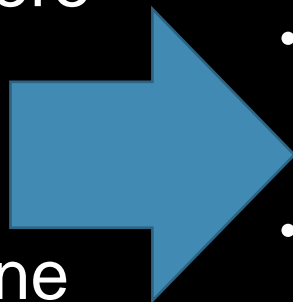
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To make Park even better you said we needed to:

- Make sure I have somewhere to go if I feel anxious or stressed. Make sure everyone knows where they can go if they need help (23 students)
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- More places to speak to about mental health and bullying



We have:

- Updated our Anti-bullying policy
- Regular focus in our assembly and SMSC programme
- WSG team is larger and now always consistent places for each house WSG for break and lunch so they are easy to find.
- Classroom and corridor visits for all houses by WSG every lesson.
- WSG for each house in office delivering intervention and support each lesson
- Mentoring with your tutors during House assemblies
- Student voice drop in at break times
- Parent surgeries on Thursdays in the Dickinson centre

Relationships: Celebrate difference and challenge ignorance

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