

Assemblies and Mentoring Summer 1 2019					
<ul style="list-style-type: none"> This half term continues the theme of Aspiration. Looking at preparing yourself to deal with the virtual world. 					
Week beginning	Monday SLT assembly	Tuesday Amphitheatre	Wednesday Family Assembly	Thursday Butterfly Broadcast	Friday Year group assemblies
	<i>Theme for the week introduced, including key cultural figures/ events/ works</i>				<i>Reinforcing messages. Recognising success, Preparation for upcoming events:</i>
Monday 22 nd April	<p>Bank Holiday</p> <p>Article 13 (Freedom of expression): Children have the right to get and share information, as long as the information is not damaging to them or others. In exercising the right to freedom of expression, children have the responsibility to also respect the rights, freedoms and reputations of others. The freedom of expression includes the right to share information in any way they choose, including by talking, drawing or writing.</p> <p>Article 29 (Goals of education): Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures. It should also help them learn to live peacefully, protect the environment and respect other people.</p>	<p>Whole school assembly am</p> <p>Perf Arts pm</p>	<p>Vloggers and Bloggers have the power to influence a generation.</p> <p>At no point in history has it been so easy for someone to reach an audience as it is now. Thanks to innumerable social media and video hosting sites, airing your views has never been easier and information, and misinformation, has never been so freely available. But how do we separate Fact from Opinion or Fiction? How can we tell if our friendly Blogger is who they say they are? How can we avoid being influenced into doing things that are detrimental to ourselves or simply illegal?</p> <p>Resources: https://youtu.be/cKaWJ72x1rl https://youtu.be/z81-O11sq0s</p>	<ul style="list-style-type: none"> International, National and local news followed by Clip linked to careers in media/online Key question for discussion 	<p>What could I, should I aspire to?</p> <ul style="list-style-type: none"> Celebration & reward Attendance Vocabulary related to SLT assembly: <i>definition, etymology & its use in everyday language modelled.</i> Revision strategy referenced
Monday 29 th April	<p>What could I, should I aspire to?</p> <p>My future online; the positive power of social</p>	<p>Perf Arts</p>	<p>Young people as social participants and active citizens</p> <p>Social networking services can provide an accessible and powerful toolkit for</p>	<ul style="list-style-type: none"> International, National and local news followed by 	<p>What could I, should I aspire to?</p> <ul style="list-style-type: none"> Celebration & reward

SMSC and Assembly Foci for Summer 1 2019

	<p>media and the net for supporting your career</p> <p>Vocabulary: <i>definition, etymology & its use in a sentence included</i></p>		<p>highlighting and acting on issues and causes that affect and interest young people. Social networking services can be used for organising activities, events, or groups to showcase issues and opinions and make a wider audience aware of them. E.g. Coordinating fundraisers and creating awareness of various causes and issues.</p> <p>Resources: https://youtu.be/QOFpBc6U2kY https://youtu.be/38-wIDFwZ-M</p>	<ul style="list-style-type: none"> • Clip linked to ways to exploit the net to secure/further your career • Key question for discussion 	<ul style="list-style-type: none"> • Attendance • Vocabulary related to SLT assembly: <i>definition, etymology & its use in everyday language modelled.</i> • Revision strategy referenced
Monday 6 th May	Bank Holiday	English + Photo	<p>Step away from the keyboard</p> <p>What did you do over the Bank Holiday? Go for a bike ride? Go to the beach? Do something sporty? Did you spend time with your family? Did you meet up with friends? Or, did you just stay in on your own and surf the net or play video games?</p> <p>Resources: https://youtu.be/MaQdSDeveiQ https://youtu.be/Z7dLU6fk9QY</p>	<ul style="list-style-type: none"> • International, National and local news followed by • Clip linked to the negative power of social media and possible danger to your career • Key question for discussion 	<p>What could I, should I aspire to?</p> <ul style="list-style-type: none"> • Celebration & reward • Attendance • Vocabulary related to SLT assembly: <i>definition, etymology & its use in everyday language modelled.</i> • Revision strategy referenced
Monday 13 th May Exam season begins so some disruption may occur	<p>What could I, should I aspire to?</p> <p>My future online; social media and self-esteem; - your virtual self!</p> <p>Vocabulary: <i>definition, etymology & its use in a sentence included</i></p>	Tech	<p>Social Media and Self Esteem</p> <p>There have been numerous reports and studies of the effects of social media upon young people over the past few years. Most agree that over exposure can have a detrimental effect on a child's social development, mental and even physical health and self-esteem. However, it has taken the suicide of 14-</p>	<ul style="list-style-type: none"> • International, National and local news followed by • Clip linked to HOW to ensure e-safety • Key question for discussion 	<p>What could I, should I aspire to?</p> <ul style="list-style-type: none"> • Celebration & reward • Attendance • Vocabulary related to SLT assembly: <i>definition, etymology & its use</i>

			<p>year-old Molly Russell, to bring about a change in the attitudes of social media giants and their duty of care for their users.</p> <p>Resources: https://familyinsights.net/advice/truth-about-social-media-and-self-esteem/ https://youtu.be/cplXgoYHSnA</p>		<p><i>in everyday language modelled.</i></p> <ul style="list-style-type: none"> • Revision strategy referenced
<p>Monday 20th May</p> <p>Exam season</p>	<p>What could I, should I aspire to? My future online; dangers of addiction</p> <p><i>Vocabulary: definition, etymology & its use in a sentence included</i></p>	<p>Perf Arts</p>	<p>Internet Addiction Disorder – yes, that’s a thing.</p> <p>Originally dreamed up in 1995 by Dr. Ivan K. Goldberg as a hoax to amuse fellow psychiatrists, Internet Addiction Disorder quickly took on a life of its own and is now one of the fastest growing and most widely reported “addictions” on the planet. With symptoms including Depression, Dishonesty as well as feelings of Isolation, Anxiety and even Fear, IAD is now the stuff of nightmares rather than something to joke about.</p> <p>Resources: https://www.psycom.net/iadcriteria.html https://youtu.be/W6CBb3yX9Zs https://youtu.be/OZtDIXoxLPY</p>	<ul style="list-style-type: none"> • International, National and local news followed by • Clip linked to HOW to deal with online addiction • Key question for discussion 	<p>What could I, should I aspire to?</p> <ul style="list-style-type: none"> • Celebration & reward • Attendance • Vocabulary related to SLT assembly: <i>definition, etymology & its use in everyday language modelled.</i> • Revision strategy referenced