

A large, stylized green leaf graphic with a white vein, positioned on the right side of the page. The leaf is oriented vertically, with its stem pointing downwards. The text is centered within the leaf's shape.

**Careers
Education,
Information,
Advice &
Guidance
(CEIAG) Policy
Park Community School**

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Careers Education, Information, Advice and Guidance (CEIAG) at Park Community School is part of the curriculum for all students and regularly evaluated, reviewed and improved. The school's CEIAG programme, including the quality of its material information, is monitored and evaluated by the Careers Leader, Assistant Headteacher, Head of School, Headteacher and careers service provider (HCC Hampshire Futures). The provision of CEIAG is set in the context of a combination of inter-related areas which cover spiritual, moral, social and cultural (SMSC), work experience, enterprise education and rights, respect and responsibilities.

Overall Aims

The school's CEIAG programme is an integral part of its work to raise students' aspirations and self-esteem. The programme is designed to help students make the most of themselves and their opportunities. In particular, it aims to help them:

- Develop their knowledge and understanding of the changing nature of work, learning and career
- Extend their understanding of opportunities in learning and work
- Make good use of information and guidance
- Develop and use their self-knowledge when thinking about, and making course and other choices
- Develop and use the skills they need to review achievements, plan future actions, make decisions, present themselves well and cope with change and transition

Commitment

The school governors and staff at Park Community School are committed to:

- Providing a planned programme of activities to which all students are entitled and will have access including presentations from local colleges and training providers
- Working in partnership with Hampshire Futures, Careers & Participation, to ensure that no student is disadvantaged in gaining access to education, training or work (see partnership agreement)
- Working in partnership with Education Business Partnership (EBP) to provide annual days where students work alongside local employers and inviting role models in to the school from the world of work.
- Ensuring that, wherever possible, students' progress to an opportunity in further education, training or employment
- Involving young people and their parents and carers in programme activities and further developments
- To provide all students with the opportunity to experience the world of work through work experience in Year 10 run in partnership with the EBP
- To provide at least one dedicated careers interview with Hampshire Futures qualified advisers

Provision

Provision of CEIAG at Park Community School is line managed by a lead member of the SLT. The Careers Leader oversees programme delivery and liaises with senior staff and programme contributors, the majority of the day to day administration and the provision of work experience placements.

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The school has relevant, up-to-date information in a range of media and formats. Students have supervised access to ICT facilities, including careers software and the internet. Specialist equipment and support are available for individuals with SEND. Additional information sources include participation in local events and activities, and work with Hampshire Futures, Careers, Employability & Participation, employers, business and other organisations. The programme co-ordinator selects and maintains teaching resources appropriate to students' needs.

Guidance

Guidance is provided in partnership with Hampshire Futures Careers Information Service and includes individual and group activities. All staff should, when approached by students, respond with appropriate guidance and support. Staff are provided with an information booklet to assist in their support to students. All guidance aims to be impartial, confidential (within policy guidelines), responsive to students' needs and based on the principle of equality.

Training

Staff training needs are identified through the year and appropriate arrangements made. The school's co-ordinator attends relevant meetings of Havant Schools Federation where support and training needs can be provided.

Monitoring

All programme activities are monitored, reviewed and evaluated with active involvement of students. The findings are presented in the annual self-assessment report. The development priorities identified in the report form the basis of the programme's development plan.

CEIAG Overview

At Park Community School all students from Years 7-11 have access to careers education and guidance in a variety of ways, through:

1. A planned scheme of work programme of activities based on the national CDI Framework within the SMSC programme from Years 7-11, delivered by tutors and EBP. The learning objectives are to assist students to:

| Self-development through careers and work-related education | Finding out about careers and the world of work | Developing skills for career well-being and employability |
|--|---|--|
| <ul style="list-style-type: none"> • Self-awareness • Self-determination • Self-improvement | <ul style="list-style-type: none"> • Exploring careers and career development • Investigating work and working life • Understanding business and industry • Investigating jobs and labour market information (LMI) • Valuing equality, diversity and inclusion (EDI) | <ul style="list-style-type: none"> • Making the most of careers information, advice and guidance (CEIAG) • Preparing for employability • Showing initiative and enterprise • Developing personal financial capability • Identifying choices and opportunities |

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|--|--|--|
| | <ul style="list-style-type: none"> • Learning about safe working practices and environments | <ul style="list-style-type: none"> • Planning and deciding • Handling applications and selection • Managing changes and transitions |
|--|--|--|

2. Individual impartial guidance for all students at Key Stage 4. This is through a planned programme where Park Community School is working in partnership with Hampshire Futures Careers Information Service (careers advisors) in providing all students with individual interviews at Key Stage 4. Students can also drop in for support, before, during and after school in the Careers Office. Action planning and recording of progression routes is seen as an essential part of effective guidance supplied by tutors and are recorded within tutor records, especially within Year 11. Parental involvement is encouraged on student review days alongside the opportunities to talk to independent careers advisers.

3. Access to resources in the Discovery Centre and the school intranet careers programmes at breaks and lunchtimes and before and after school when:
 - Books, prospectus and a variety of online resources and other information to be borrowed from the extensive range available, relevant to all interests and abilities.
 - Computers can be used to access information on-line and to generate ideas using interactive programmes, such as careers companion.
 - Advice and assistance is available from careers leader and Hampshire careers advisers alerting them to many diverse areas of Careers Education and Guidance.

4. A commitment to provide knowledge and understanding of the world of work through both activities and work experience in Year 10 run in partnership with the EBP, so that students:
 - Develop a greater understanding of the workplace.
 - Recognise the value of skills and qualifications.
 - Extend their knowledge of careers and jobs.
 - Accept responsibilities within a commercial working environment.
 - Develop positive personal qualities.

5. Inviting colleges to parents' evenings for Years 10 and 11.

6. A negotiated contract with the EBP which promotes links between the school and the world of work through various events and activities using their many employer links.

| Document Control Table | |
|-------------------------------|------------------------|
| Associated documents | Provider Access Policy |
| Date approved by Governors | 17/01/2024 |
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